

Program Details

"The governing board has an ongoing training program for board development including new member orientation."

- WASC Accreditation Standard IV.C.9

What are the program requirements?

- Submit an application
- Within 24 months complete a minimum of three (3) units per competency, one (1) each of Brown Act and Ethics training plus four (4) units in competencies of choice (27 units total)
- Submit the Track Your Progress form to receive a Certificate of Participation
Note: Brown Act and Ethics trainings require only one session per competency.

Where can I get training?

- League events and online resources
- Local or national board training events

What are the costs?

- \$295 registration and program review fee

Apply Online at www.ccleague.org/ETP

For more information contact:

Carmen Sandoval
Director of Education Services and
Leadership Development
csandoval@ccleague.org

Sylvia Harris
Education Services and Leadership
Development Associate
sylvia@ccleague.org



Community College League of California
2017 O Street, Sacramento, CA 95811
(916) 444-8641 www.ccleague.org



Excellence in Trusteeship Program

Presented by
Community College League of California



Board Governance Education

An educated and well-informed governing board is the foundation of a successful community college. As the policy-making body of the community college, the governing board is responsible for the overall success of the institution and the students served.

Excellence in Trusteeship is a program designed to facilitate the ongoing education of all trustees in California community colleges by providing a solid foundation for effective board governance. You can obtain the training through League events, local board training, and national association conferences and webinars. Whatever venue you select, you are sure to get the most current and up-to-date governance information available.

Program Overview

The program covers nine (9) areas of competencies with subtopics to complete the knowledge and skills learning to support strong leadership. Participants attend sessions in each of the nine (9) competencies which define the roles and responsibilities of governance boards and provide tools that keep efforts focused on student learning.

A certificate of participation in governance leadership from the League can be earned with completion of the program. Participants must complete the program within 24 months of the start date. The program can be completed in one year.

“The institution has a governing board that has authority over and responsibility for policies to assure the academic quality, integrity, and effectiveness of the student learning programs and services and the financial stability of the institution.” – WASC Accreditation Standard IV.C.1



9 Competencies

Accreditation
An in-depth study of accreditation as a regional peer-review process that looks at the entire campus/district, and provides an opportunity for continuous self-improvement, grounded with data-driven evidence.

Board/CEO Relationship
Address roles, goals, and expectations to ensure the Board/CEO partnership functions effectively.

Board Evaluation
Examine the role of the board and its limitation, including how to run effective meetings, develop and maintain a strong Board/CEO relationship, and complete board self-evaluation and its evaluation of the CEO.

Brown Act Training
Learn how to set agendas, provide public comment, run board meetings, and when to hold closed sessions.

Diversity, Equity and Inclusion
This module covers topics on how to increase diversity through access, hiring and retention, dealing with implicit bias, how to utilize disaggregated data, and advocacy at State and national levels.

Ethics Training
Learn how to perform in both ethical and legal ways as you govern.

Fiscal Responsibilities
Understand the skills and knowledge needed to make fiscal policy decisions and set guidelines for fiscal and asset management practices that support college goals and student success.

Governance
Delve into the governing board’s policy-making function, and its role in the participatory governance process.

Student Success
Explore topics from the Student Success Act of 2012, Senate Bill 1456 including utilizing student services in individual education planning, monitoring student progress, and improving completion and transfer rates.



Complete a Certificate in One Year

Step 1: League Events

- January- Effective Trusteeship Workshop, Annual Legislative Conference
- May - Annual Trustees Conference
- November - Annual Convention

Step 2: Local Training

- Board Retreats
- Board Meetings

Step 3: Online and Print Resources

- Visit the League’s website for details

