



Government Relations Update

April 19, 2022



- ▶ Black Student Success Week
- ▶ Federal Update
- ▶ Legislative Update
- ▶ Discussion of SCFF Wyse Plan
- ▶ Budget Update



SAVE THE DATE

BLACK STUDENT
SUCCESS WEEK

APRIL 25-29, 2022

**A Vision for Black Student Success:
Creating a New Landscape to Succeed**



JOIN US NEXT WEEK!

 BLACK STUDENT
SUCCESS WEEK
APRIL 25-29, 2022

THE WEEK'S ACTIVITIES WILL BE HELD VIRTUALLY AND INCLUDE:

- Daily webinars from 12:00 p.m. - 1:00 p.m., called ***The Black Hour***
- Daily group discussion forums from 1:30 p.m. - 2:30 p.m., called ***The After Party***
- A virtual advocacy day on Thursday, April 28, 2022, called ***The BlackOut***



#BlackStudentSuccessWeek #TheBlackHour

BLACK STUDENT SUCCESS WEEK

 BLACK STUDENT
SUCCESS WEEK
APRIL 25-29, 2022

WEBINAR REGISTRATION IS NOW OPEN.

Webinars will be held via Zoom and live streamed on YouTube. Topics include

Monday, April 25 - Beyond Mattering: Centering the Student Narrative

Tuesday, April 26 - No Leaks: Securing the Pipeline for Black Student Success

Wednesday, April 27 - The Path to Transfer Success: A Clear Highway or a Traffic Jam

Thursday, April 28 - Transforming Black Student Success through Courageous State Leadership

Friday, April 29 - Using Radical Action: Showing Up as Your Authentic Self

#BlackStudentSuccessWeek #TheBlackHour

BLACK STUDENT SUCCESS WEEK

**BLACK STUDENT
SUCCESS WEEK
APRIL 25-29, 2022**

SHIRTS & HOODIES

To commemorate the week shirts and hoodies are also available for purchase.

OTHER ACTIVITIES

Some colleges will be hosting in-person activities on their campuses. To learn about activities at your college, reach out to your college's communications office or president's office.



#BlackStudentSuccessWeek #TheBlackHour

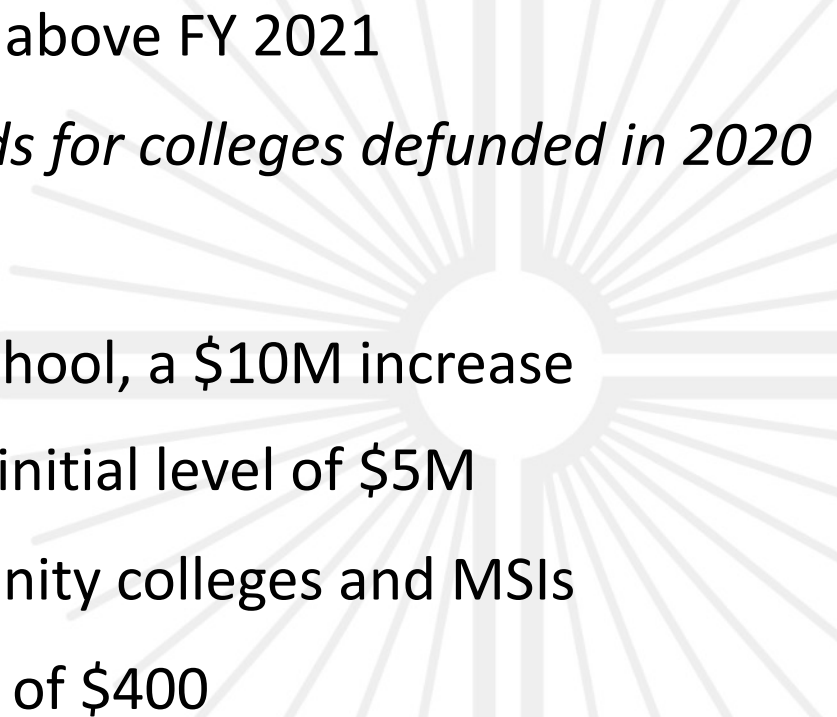


Federal Update

Tom Downs, Downs Government Affairs

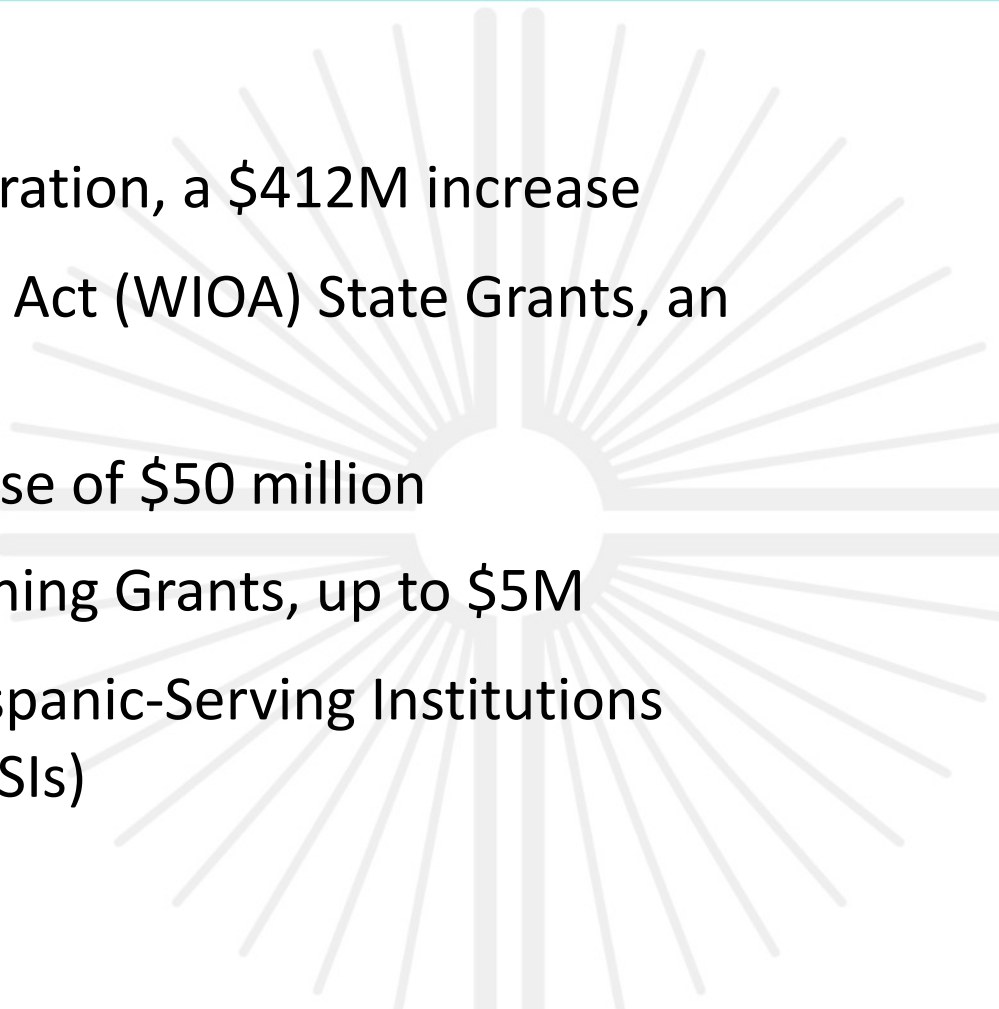
Highlights of FY 2022 Omnibus Appropriations

Department of Education funding

- \$1.14B for TRIO programs, an increase of \$40M above FY 2021
 - *Restores TRIO Student Support Services funds for colleges defunded in 2020*
 - \$378M for GEAR UP, an increase of \$10M
 - \$65M for Child Care Access Means Parents in School, a \$10M increase
 - \$11M for the Open Textbook Pilot, up from the initial level of \$5M
 - \$8M for Basic Needs Grants, prioritizing community colleges and MSIs
 - \$6,895 for the maximum Pell Grant, an increase of \$400
- 

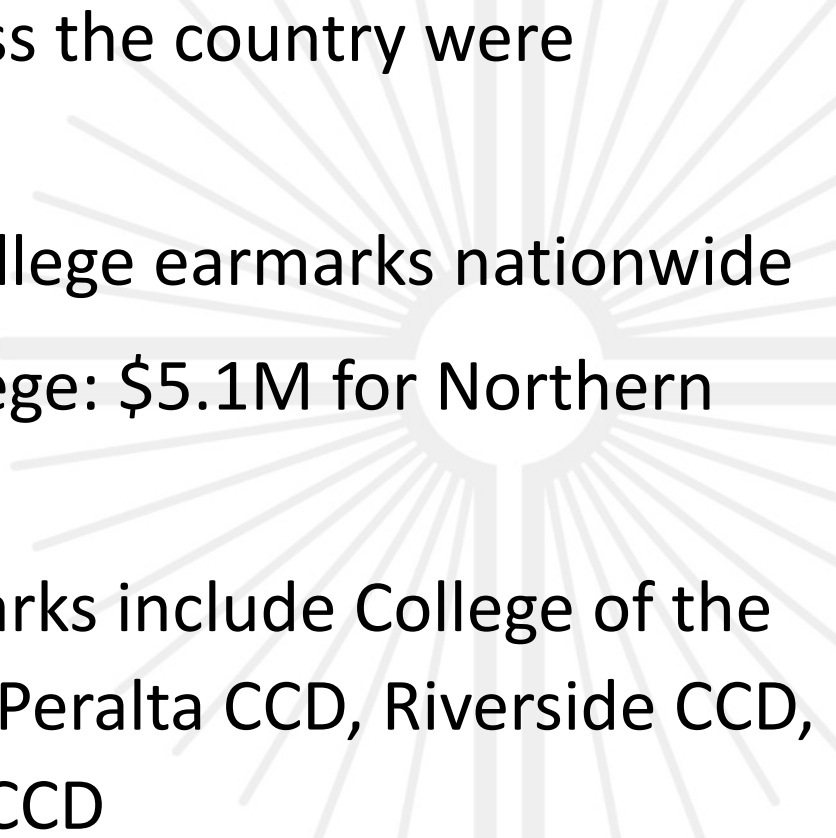
Highlights of FY 2022 Omnibus Appropriations

Department of Labor funding

- \$9.8B for the Employment and Training Administration, a \$412M increase
 - \$2.9B for Workforce Innovation and Opportunity Act (WIOA) State Grants, an increase of \$34M
 - \$235M for Registered Apprenticeships, an increase of \$50 million
 - \$50M for Strengthening Community College Training Grants, up to \$5M
 - \$100M in Department of Defense funding for Hispanic-Serving Institutions (HSIs) and other Minority Serving Institutions (MSIs)
- 

Highlights of FY 2022 Omnibus Appropriations

Congressionally directed spending (aka “earmarks”)

- Community colleges in California and across the country were awarded earmarks by Congress in FY 2022
 - ACCT reported \$249.4M for community college earmarks nationwide
 - Highest award for a single community college: \$5.1M for Northern Virginia Community College
 - California districts receiving FY 2022 earmarks include College of the Canyons, Lake Tahoe CC, Los Angeles CCD, Peralta CCD, Riverside CCD, San Diego CCD, and South Orange County CCD
- 

Highlights of President Biden's FY 2023 Budget

Department of Education

- \$20.5B Title I grants to schools
- \$18.1B for special education
- \$3.8B for higher education
- \$2.3B for career & technical ed
- \$752M increase for MSIs and community colleges
- \$2,175 increase in Pell Grant

Department of Labor

- \$11.1B for ETA
- \$3.7B for WIOA and Employment Service grants, a \$203M increase
- \$303M for apprenticeship programs, an increase of \$118M

Highlights of President Biden's FY 2023 Budget

Department of Commerce

- \$11.7B, a 31.2% increase
- \$502.5M for the Economic Development Administration

Department of Energy

- \$48.2B, a 15.1% increase
- \$9.2B for clean energy R&D, +33%
- \$2.1B for clean energy infrastructure and workforce

National Science Foundation

- \$10.5B, a 23.6% increase
- \$879.9M for a new Technology, Innovation & Partnerships Directorate

Small Business Administration

- \$914M, a 21% increase

Priority Legislation Under Consideration

Workforce Innovation and Opportunity Act (WIOA) Reauthorization

As passed by the House Education and Labor Committee –

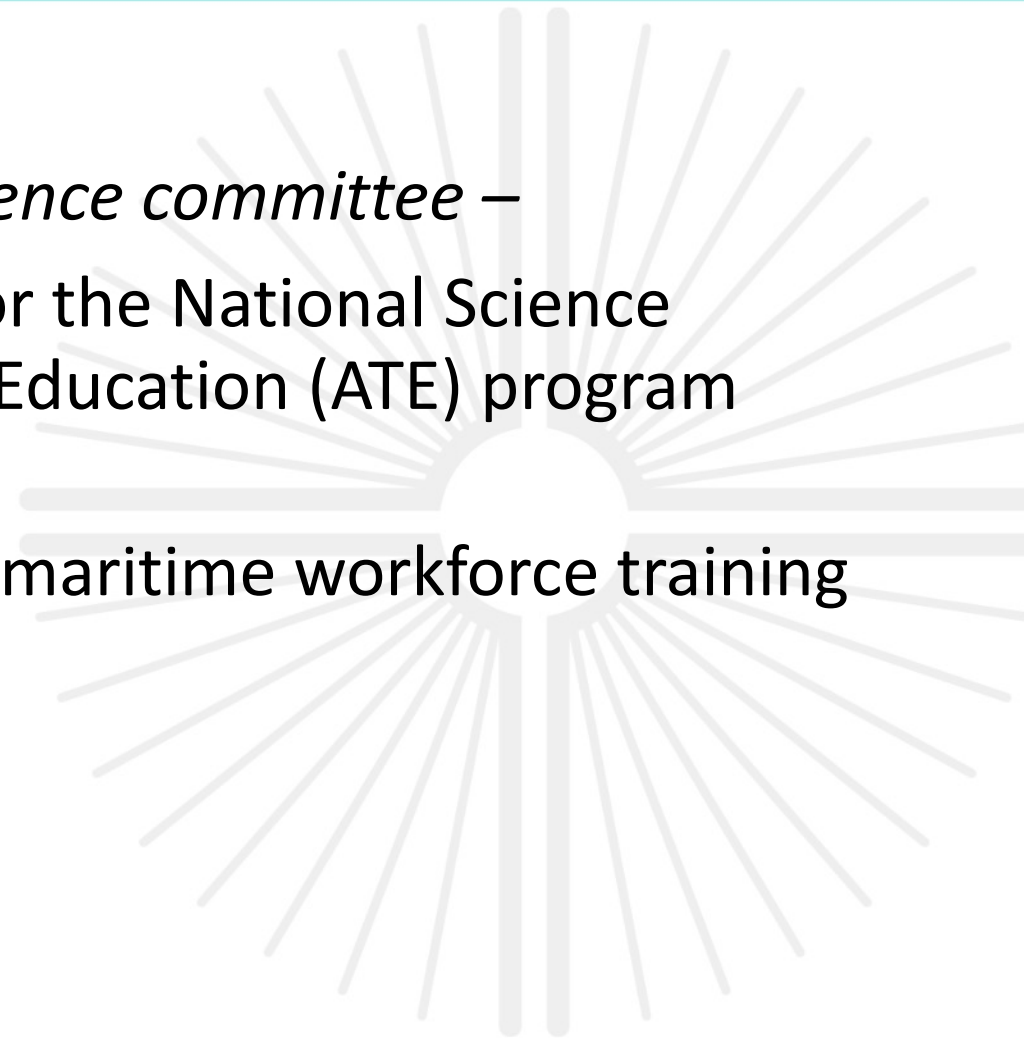
- Authorizes Strengthening Community College Training Grants
- Doubles funding for Strengthening Community College Training Grants to \$100M in FY 2023, increasing to \$161M in FY 2028
- Increases the number of community college representatives on the state workforce board and requires community colleges to be included in workforce development plans

Priority Legislation Under Consideration

America COMPETES Act of 2022

Under consideration in House-Senate conference committee –

- Moving toward a doubling of the budget for the National Science Foundation (NSF) Advanced Technological Education (ATE) program (from \$75M to \$150M/yr)
- Authorizing \$200M for community college maritime workforce training grants



Priority Legislation Under Consideration

Hispanic Educational Resources and Empowerment Act (“HERE Act”)

S. 4068/H.R. 7454 – By Senator Alex Padilla (D-CA) and Rep. Joaquin Castro (D-TX-20), to address the gap in college attendance and completion rates for Latino students

The HERE Act authorizes \$150M annually for a Department of Education (ED) program to support Hispanic Serving Institution (HSI) collaboration with school districts

- Authorizes grants to federally designated HSIs to expand collaboration with high schools to better serve Latino students
- ED must also provide technical assistance to HSIs for this purpose
- ED must contract with a third party to conduct an evaluation of grant activities



QUESTIONS





Legislative Update



Take Action

- ▶ District/College Template letters
 - ▶ AB 1746 (Medina) Support
 - ▶ AB 1505 (Rodriguez) Oppose
 - ▶ AB 1752 (Santiago) Oppose

Take Action: Financial Aid

AB 1746 (Medina) Cal Grant Reform

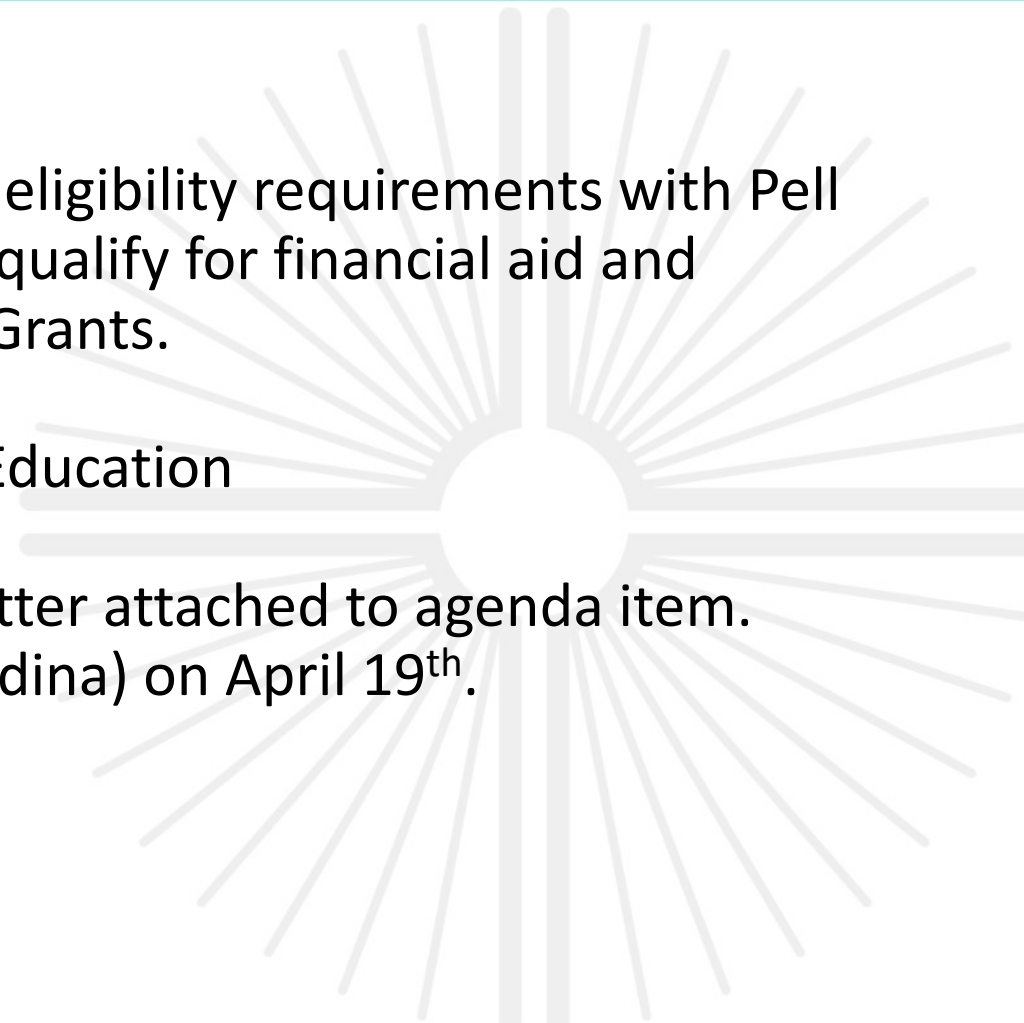
Would reform the state's Cal Grant system by matching eligibility requirements with Pell Grants, making it easier for non-traditional students to qualify for financial aid and simplifying the process in which students apply for Cal Grants.

Location: Assembly Committee on Higher Education

Grassroots Action:

1. Submit the district template letter attached to agenda item.
2. Call in support of AB 1746 (Medina) on April 19th.

League Position: **SUPPORT**



Take Action: Collective Bargaining

AB 1505 (Rodriguez) Faculty Obligation Number

Would re-bench the faculty obligation number to reported Fall 2023 full-time faculty numbers and be adjusted annually after.

Location: Senate Rules Committee
Grassroots Action: Submit the district template letter attached to agenda item.
League Position: **OPPOSE**

AB 1752 (Santiago) Part-Time Faculty Member Pay


Would mandate that part-time faculty members receive compensation in at least an amount that bears the same ratio to the amount provided to full-time faculty members.

Location: Assembly Committee on Appropriations
Grassroots Action: Submit the district template letter attached to agenda item.
League Position: **OPPOSE**



Take Action:

<https://ccleague.org/advocacy/legislative-actions>


COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

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Assembly Bill 1746
Author: Assemblymember Jose Medina
Title: The Cal Grant Reform Act

League Position: SUPPORT
Action due by: April 12, 2022 (Committee Deadline)
[Click here to read the bill text](#)

What does the bill do?

- Streamlines and consolidates the existing Cal Grant programs into a Cal Grant 2 Program for community college students and a Cal Grant 4 Program for students attending four-year colleges.
- Expands access to the Cal Grant program by aligning eligibility for the Cal Grant with eligibility for the federal Pell Grant.
- Provides an automatic inflationary adjustment to the Cal Grant award (starting at \$1,656) for community college students.
- Removes the GPA, age, and time-out-of-high-school eligibility requirements for community college students.
- Extends the financial aid application deadline to September 2nd (instead of March 2nd) for community college students.

Why is this significant for community colleges?

- AB 1746 proposes the Cal Grant Equity Framework, using the total cost of attendance as the college affordability benchmark rather than solely tuition.
- The extension of the application deadline and elimination of current GPA requirements would mean that our returning and non-traditional students would have greater access to financial aid.
- According to the California Student Aid Commission (CSAC), under the bill's proposed Cal Grant 2 program, over 109,000 additional community students would receive a Cal Grant— including 73,000 Latino students, 38,000 student parents, and 9,400 Black students.
- The bill recognizes that the cost to attend a CCC is not just tuition and that the total cost of attendance needs to be

Federal Advocacy

Workgroups & Taskforces



Bills for discussion

Academic Affairs:

AB 1705 (Irwin) Matriculation

AB 2738 (Reyes) Assessment

Collective Bargaining:

AB 1856 (Medina) Part-Time Faculty Pay

Housing:

AB 1719 (Ward) Faculty and Student Housing

AB 1602 (McCarty) Revolving Loan Fund

AB 1764 (Medina) Student Housing

SB 886 (Wiener) CEQA Exemption

Academic Affairs

AB 1705 (Irwin)

Would require that high school transcript be used as the primary means for determining placement in transfer-level English and transfer-level mathematics courses and narrow the use of multiple measures by colleges in the placement and enrollment of students so they do not restrict a student's ability to demonstrate preparedness for transfer-level coursework if a single measure would satisfy the requirement.

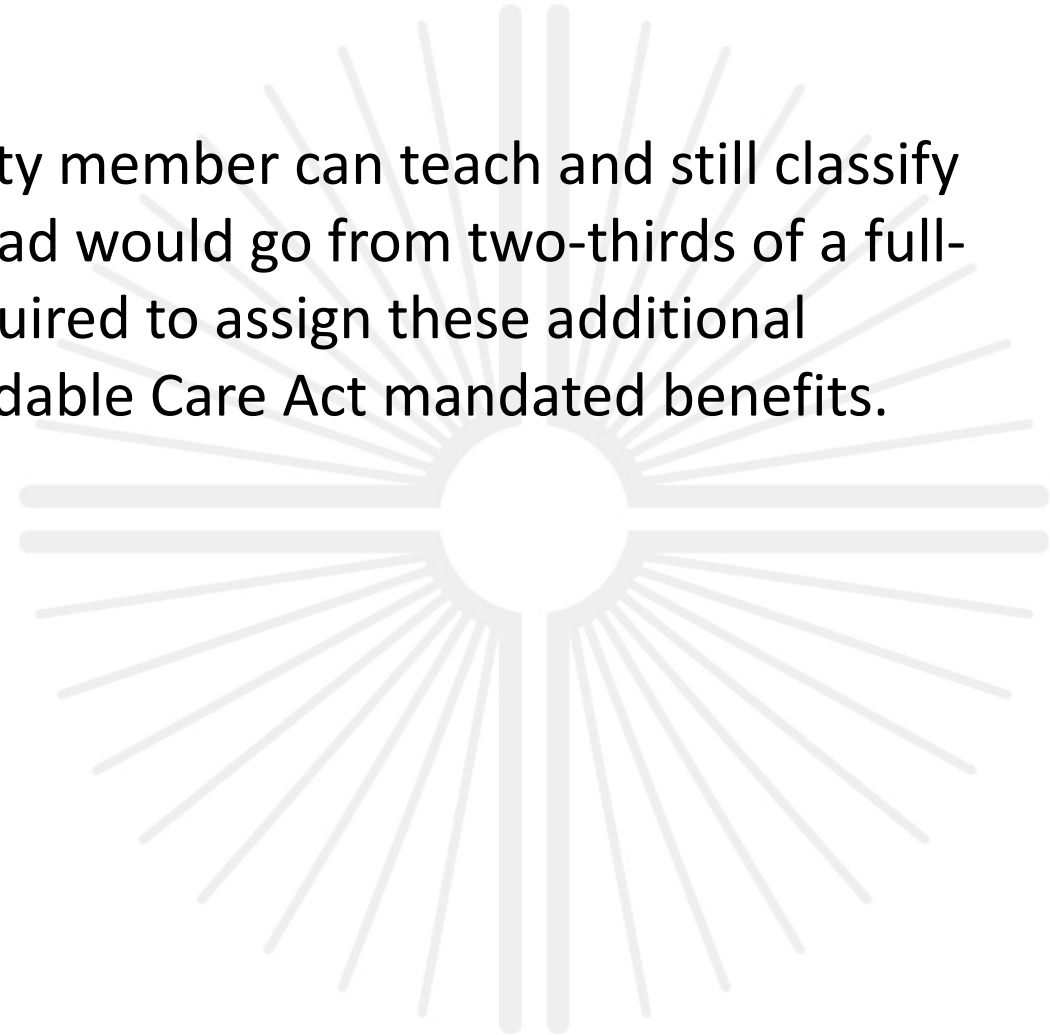
AB 2738 (Reyes) Matriculation and Assessment

Would require that community college districts available the schedule of courses that must be completed to obtain an AA or certificate and the length of time it would take to obtain that degree. If a college is unable to comply with this measure, it must present a plan to the Chancellor's Office in which it will come into compliance with the legislation within six years.

Collective Bargaining

AB 1856 (Medina) Part-Time Teaching Load

Would increase the number of classes a part-time faculty member can teach and still classify as a part-time faculty member. The permitted course load would go from two-thirds of a full-time teaching load to up to 85%. Colleges would be required to assign these additional courses based on seniority and could be liable for Affordable Care Act mandated benefits.



Housing

AB 1719 (Ward) Community College Employee Housing

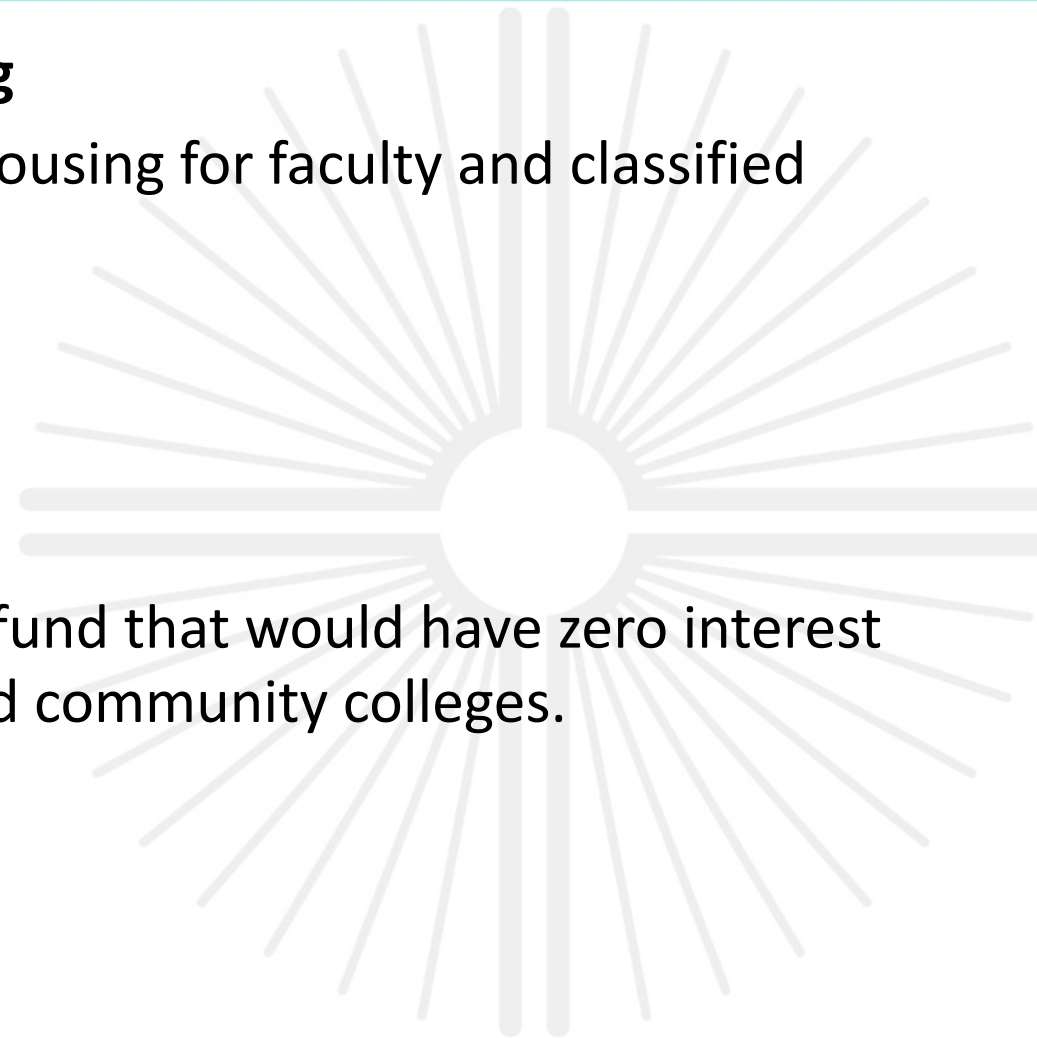
Would permit community colleges to build affordable housing for faculty and classified employees under the Teacher Housing Act of 2016.

League Position: **SUPPORT**

AB 1602 (McCarty) Revolving Loan Fund

Would appropriate \$5 billion to create a revolving loan fund that would have zero interest loans for affordable student housing at the UC, CSU, and community colleges.

League Position: **WATCH**



Housing

AB 1764 (Medina) Student Housing

Would exempt student housing projects at community colleges from Division of State Architect (DSA) oversight and require the UC, CSU, and community colleges to collect information on the housing needs of their students.

League Position: **SUPPORT**

SB 886 (Wiener) CEQA Exemption

Would exempt UC, CSU, and community college housing projects from California Environmental Quality Act (CEQA) review if certain conditions are met.

League Position: **WATCH**





QUESTIONS





2022-23 Budget Update

March 18, 2022: Coalition Letter



ACADEMIC SENATE
for California Community Colleges
LEADERSHIP • EMPOWERMENT • VOICE



ASSOCIATION OF CALIFORNIA
COMMUNITY COLLEGE ADMINISTRATORS



CALIFORNIA COMMUNITY
COLLEGE ASSOCIATION FOR
OCCUPATIONAL EDUCATION



COMMUNITY
COLLEGE LEAGUE
OF CALIFORNIA



Faculty Association
of California
Community Colleges



Coalition Letter

1

\$300 million
Augmentation
intended to support
tech-based needs

2

Buy down pension
costs for colleges and
districts- with non-
Prop. 98 \$\$\$

3

Financial aid reform
to address the total
cost of attendance,
also using non-Prop
98 \$\$\$

Summary of Districts – 2021-22

After P1 report came out:

More than 40 districts fell into stability funding

Almost 30 districts are in hold-harmless funding

GOVERNOR'S SCFF PROPOSAL

Addresses fiscal cliff for hold harmless districts

Provides permanent hold harmless for all districts

Locks in COLA for hold harmless districts for the next three years

Permanently protects hold harmless districts from current enrollment declines

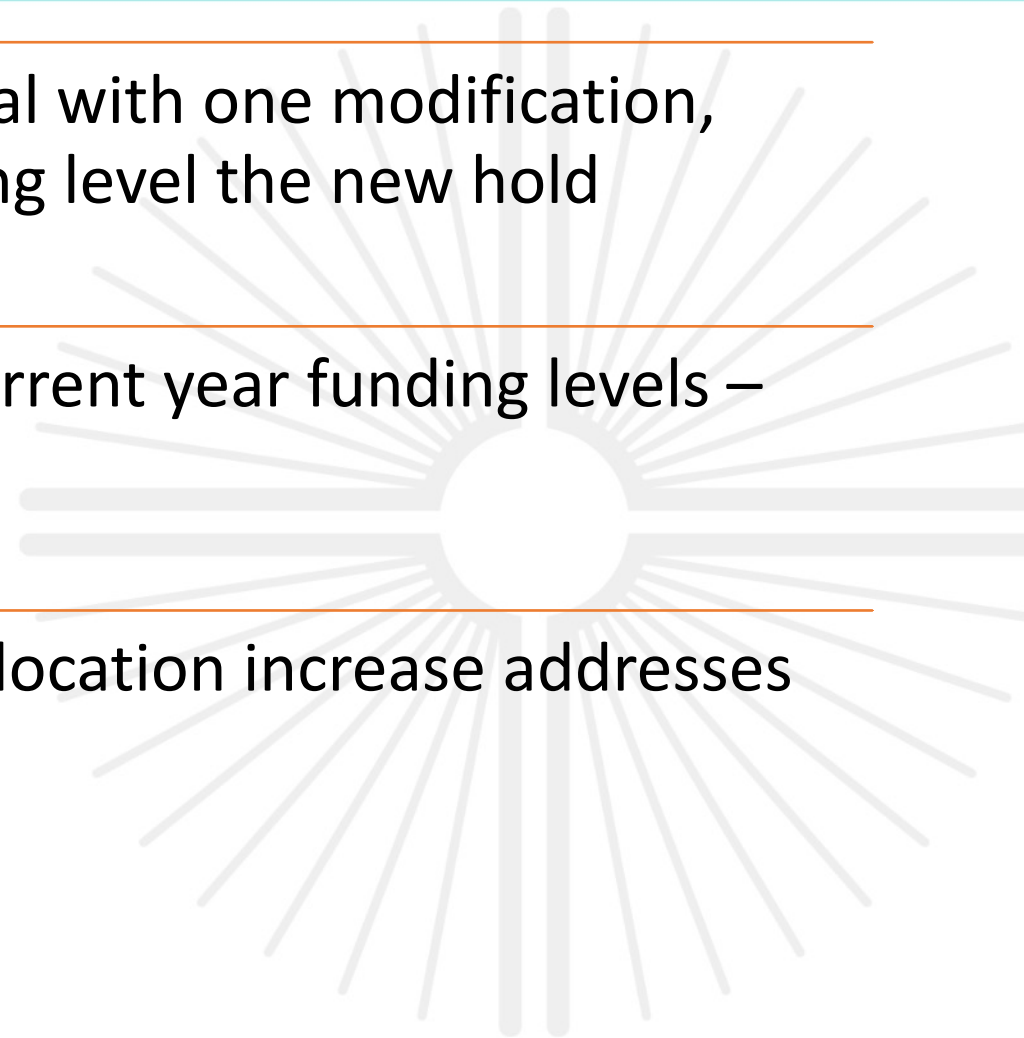
Does not protect SCFF funded districts from post-pandemic enrollment declines beyond the hold harmless

Wyse Plan – a slight modification to the Governor’s plan

The basic idea: follow the Governor’s proposal with one modification, namely making current year (2021-22) funding level the new hold harmless year for all districts.

All districts have three years of COLA from current year funding levels – provides time to regain enrollment

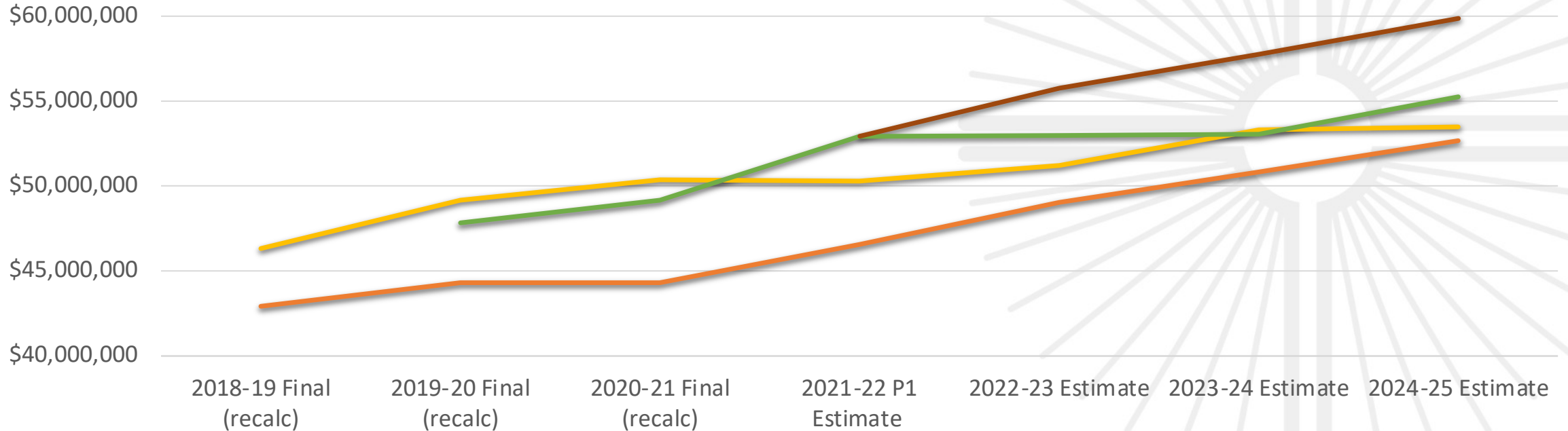
Wyse plan in conjunction with a tech basic allocation increase addresses needs of our colleges



Wyse Plan Illustration

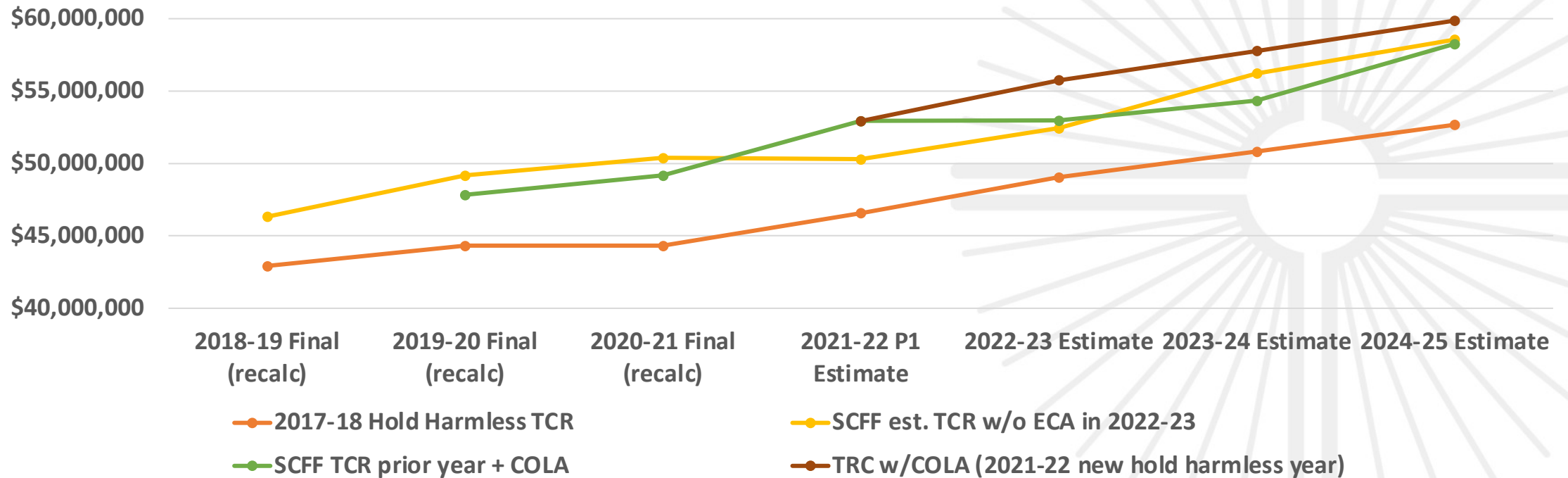
Shasta College TCR Projections (no enrollment recovery)

- 2017-18 Hold Harmless TCR
- SCFF est. TCR w/o ECA in 2022-23
- SCFF TCR prior year + COLA
- TRC w/COLA (2021-22 new hold harmless year)



Wyse Plan Illustration

Shasta College TCR Projections (33% restored enrollment per year for three years)



March 30, 2022: CEO Letter



Support to change the hold harmless year in the SCFF from 2017-18 to the current year 2021-22 (Wyse Plan)



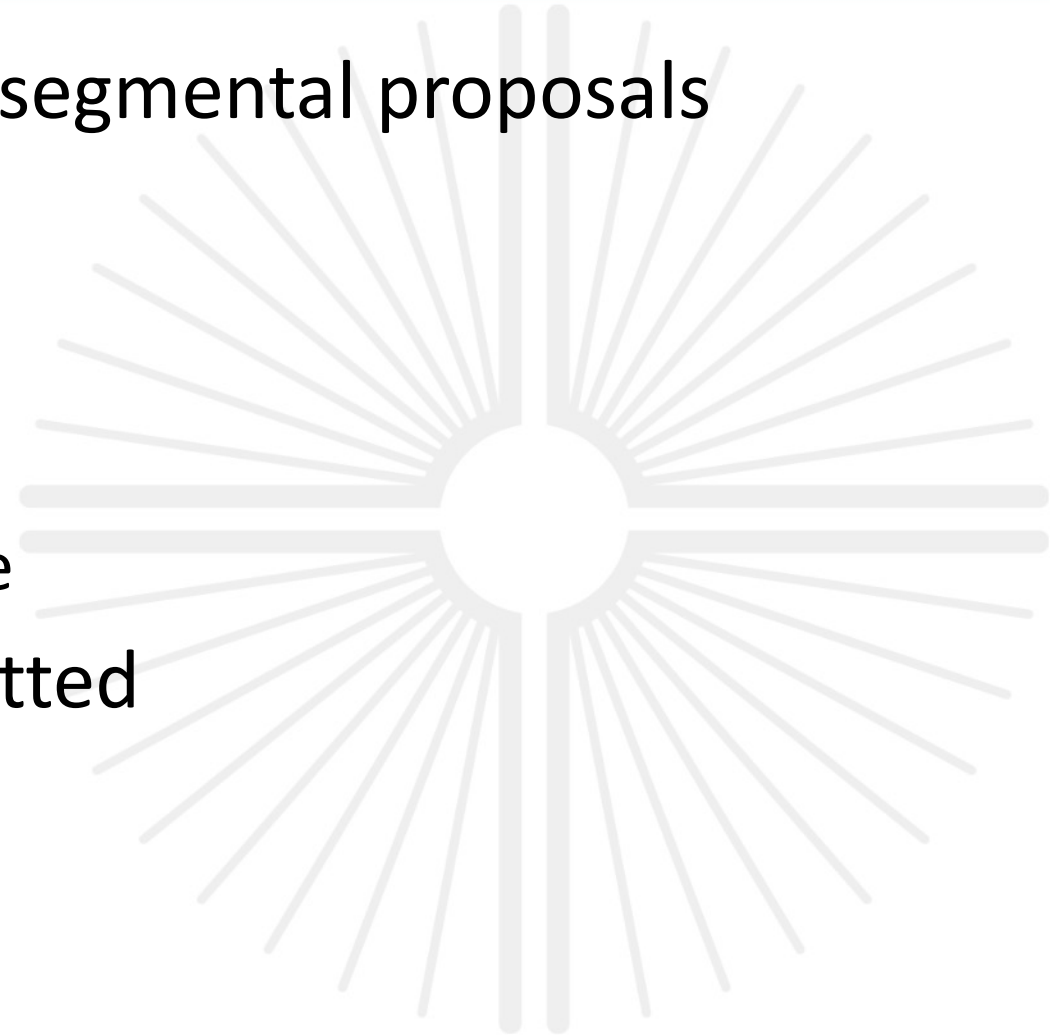
Support a \$300 million augmentation to the Base Allocation to support technology and increase our cyber security



Support the use of non-Proposition 98 funding to buy down the districts' escalating pension obligations

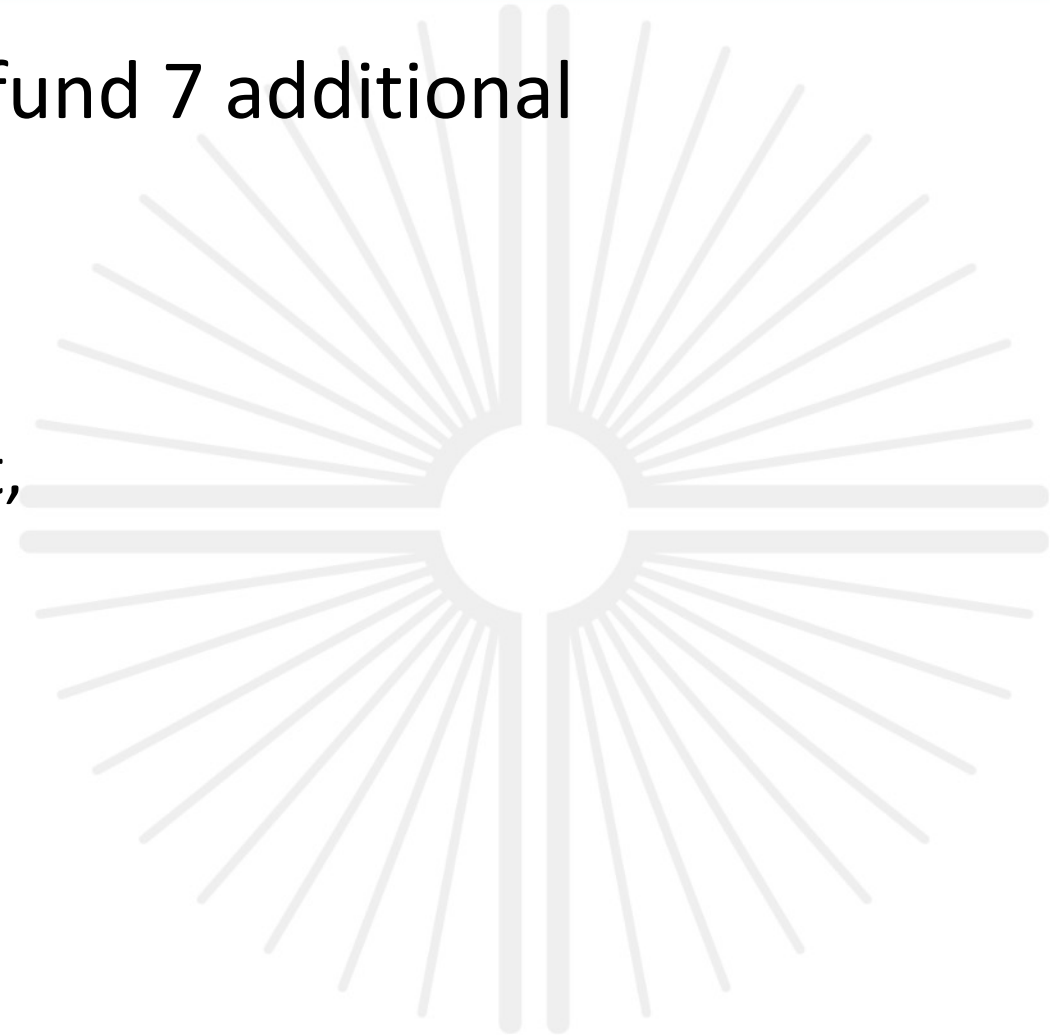
League Housing Priorities

- Fund the 4 CCC projects and an intersegmental proposals
 - College of Siskiyous,
 - Sierra College,
 - Fresno City College, and
 - Ventura College
 - Imperial Valley College/San Diego State
- Fund the 75 planning projects submitted

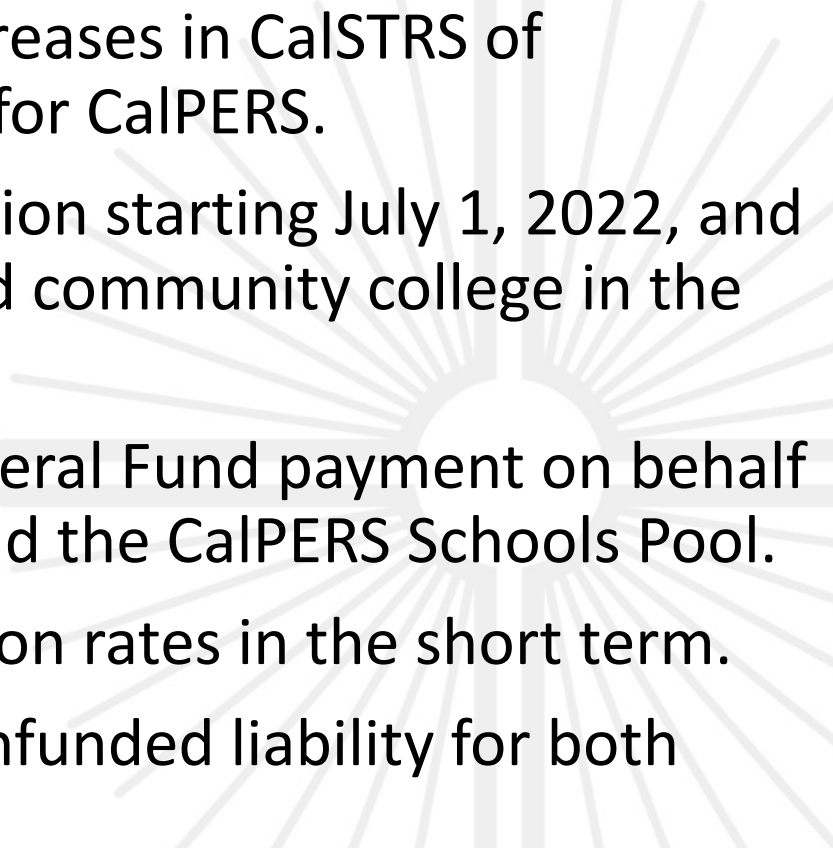


League Housing Priorities

- Use State Allocation Limit dollars to fund 7 additional projects
 - Napa Valley College,
 - Santa Rosa Junior College,
 - Lake Tahoe Community College District,
 - Compton College,
 - Cosumnes River College,
 - Bakersfield College, and
 - College of the Canyons



CTA led coalition letter employer pension obligation costs

- LEAs and community colleges will see rate increases in CalSTRS of approximately 2.18 percent and 2.16 percent for CalPERS.
 - A single-year pension cost increase of \$1.2 billion starting July 1, 2022, and impacting student services in every school and community college in the state.
 - Request a \$3.5 billion non-Proposition 98 General Fund payment on behalf of LEAs and community colleges to CalSTRS and the CalPERS Schools Pool.
 - \$1.2 billion to sustain the employer contribution rates in the short term.
 - \$2.3 billion to reduce employers' long-term unfunded liability for both systems.
- 



QUESTIONS





Thank You!

