A Fresh Take on the Transfer Continuum

Viewing transfer as a journey helps us dispel myths and identify opportunities for increasing the success of student groups at different points on the "transfer continuum."

Through the Gate developed a map of CCC students who were well-advanced along the transfer continuum, focusing on a sample of 875,630 students, including students "near" and "at" the gate, and transfer achievers who made it through the gate to university.

Over a recent five-year period, nearly **300,000 California Community College students** who completed all or most of their transfer requirements, **did not make it "through the gate" to a university**.

At the Gate 136,000 students Achieved an AD-T or completed the requirements for transfer (≥60 transferable units, 2.0 GPA, and transferable English and math); have not yet transferred

Transfer Achievers 583,000 students Made it through the gate by transferring to any university, with or

without a degree

Near the Gate 157,000 students

Earned ≥60 transferable units with a 2.0 GPA, but missing transferable English and/or math; have not yet transferred

The RP Group's *Through the Gate* Transfer Study aims to identify strategies for increasing transfer among "highleverage" learners in California Community Colleges individuals who have completed all or most of their transfer requirements (those who are near and at the gate), but who do not make it "through the gate" to a university.

Learn more on the back

Quick Facts

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Math is a barrier.

92% of students near the transfer gate still need to complete transfer-level math requirements in order to proceed along the path to university.

More than half of students who are stuck at the gate and exit the CCC system, leave without a college credential.

Transfer achievers overwhelmingly transfer without a degree or certificate.

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The number of students completing an Associate Degree for Transfer (AD-T) is on the rise, but reason for caution remains: region, CSU proximity, and major can all impact transfer success for AD-T earners.

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Gender, race/ethnicity, and region all play a role in students' transfer progress.

of African Americans who completed transfer requirements made it through the gate; but most African-American students never make it this far on the transfer continuum. b Students in the Inland Empire were least likely to make it through the gate compared to other regions.

C Latino males and Native American females were least likely to transfer compared to other groups.

Our Next Steps Will Be

- Gathering insights straight from students
- **Exploring why** high-leverage learners (those students near and at the gate) get stuck
- Understanding how to help them through the gate

Let's Start the Conversation Now

Please share these Quick Facts with your peers, colleagues, and friends to help us move...

Jeff #StudentsThroughTheGate



Learn more at www.rpgroup.org/through-the-gate



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