

Student Trustees Workshop

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Trustee, Butte-Glenn CCD

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LONG AFTER COST IS FORGOTTEN.

Introductions

- Name
- District
- Academic Goal

Today's Agenda

- Statewide Vision for Success.
- Districts' Student Success
- New State Formula for Funding Apportionment to Districts.
- Challenges for Districts.

Teamwork on the Board



An empty canoe goes nowhere. Not until paddlers get in it and together paddle towards a common destination can it ever serve its purpose.

State's Vision for Success

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Vision for Success – Goal 1.

- **Over 5 years, increase by at least 20% the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.**

Vision for Success – Goal 2

- Over five years, increase by 35% the number of CCC students transferring annually to a UC or CSU.

Vision for Success – Goal 3.

- **Over 5 years, decrease the average number of units accumulated by CCC students earning associate's degrees, (from ~ 87 total units to ~ 79 total units). (about a 9% decrease)**

Vision for Success – Goal 4.

- **Over 5 years, increase the percent of exiting CTE students who report being employed in their field of study, (from a statewide average of 60% to an improved rate of 69%).**

Vision for Success – Goal 5.

- **Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40% within 5 years and fully closing those achievement gaps within 10 years.**

Vision for Success – Goal 6.

- **Over 5 years, reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.**

Questions / Discussion



DISCUSSION: How will your college know if it is going to meet the state goals?

Pathways for District's Success

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Pathways for District's Success

- **Focus relentlessly on students' end goals. (think Guided Pathways).**
- **Always design and decide with the student in mind. (how to succeed).**
- **Pair high expectations with high support.**

Pathways for Success (continued)

- **Foster the use of data, inquiry, and evidence. (Facts not stories)**
- **Take ownership of goals and performance.**
- **Enable action and thoughtful innovation.**
- **Lead the work of partnering across systems.**

Honoring a Great College Culture

- Maintain a Team with all trustees & the Chancellor (everyone has to agree to get into the same canoe).
- Continue a climate of Trust and Respect (everyone gets a paddle & uses it in coordination with teammates).
- Focus on gaining a consensus of what you wish to accomplish (everyone paddles in the same direction).
- Stay focused on the goal (don't stop paddling)

District's Leadership on Quality

- Establish student success / achievement goals:
 - Statewide Student Success Goals
 - ACCJC Student Achievement Standards
 - Adopt a District Scorecard
- Monitor performance
 - Annual Review (KPI's both leading and lagging)
- Improvement Process Assurance
 - Assure it is in place and being practiced

Potential District Measures

- # of Graduates / year.
- # of Credit Units to achieve graduation/student
- # of Certificates (or credentials) awarded leading to employment or career advancement.
- Employment in area of study.
- Income improvement following completion.
- Disaggregated Data for all above measures.

Potential District Measures

- # of Transfer students accepted to UC, CSU, other institutions.
- # of Credit Units to achieve transfer status/student.
- # of transfer students awarded transfer degrees.
- Disaggregated data for all the above.

Potential District Measures

- Comparison of performance data with other CCDs.
- Educational level of adults in service area.
- Other potential measures:
 - Income data in service area.
 - Unemployment rate in service area.
 - Stranded Workers' rate in service area.

Questions / Comments



DISCUSSION: How can a Student Trustee help the Board of Trustees in this matter?

New Funding Formula

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New Funding Formula

- 2017/2018 Formula –
 - Basic Aid Districts
 - State Apportionment Districts
 - 100% - FTE analysis.
- 2018/19 Formula
 - Basic Aid Districts
 - State Apportionment Districts
 - 70% - FTE Analysis
 - 20% - Equity Allocation
 - 10% - Student Success Allocation
 - Hold Harmless

New Funding Formula

- 2019/2020:
 - Basic Aid
 - 65% - FTE
 - 20% – Equity Allocation
 - 15% - Student Success Allocation
 - Hold Harmless
- 2020/2021:
 - Basic Aid
 - 60% - FTE
 - 20% - Equity Allocation
 - 20% - Student Success Allocation
 - Hold Harmless

Description of Data

- FTE (70%)
 - No change to calculations
 - Adopts a 3 years rolling average
 - Retains rural allocations and unequalized credit funding, summer shift and stability funding
- Basic Aid
 - No change and not included in new funding formula calculations.

Description of Data

- Equity Funding* (20%)
 - # of Students receiving Pell Grants
 - # of Students receiving Promise Grant Fee Waivers (BOGG Waivers)
 - # of specified undocumented Students qualifying for resident tuition (AB 540 students).

* Rates to be determined in 2018/19.

Description of Data

- Student Success Data (10%):
 - Completion of ADT Degrees (4pts)
 - Completion of AA or BA Degrees (3pts)
 - Credit Certificates (16 units or greater) (2pts)
 - Completion of transfer Math and English (2pts)
 - Transfer to a 4 year institution (1.5pts)
 - Completion of 9 CTE units (1pt)
 - Attain a regional livable wage +1 yr. (1pt)
 - Additional pts for Pell (& BOGG) Grant students.

Hold Harmless Analysis

- Comparison of 2017/18 FTE based apportionment + COLA with 2018/19 projected apportionment using new formula.
- District to receive the greater of the two calculations.
- Hold harmless ends on 2021/2022

What can a District do?

- Performance Measures:
 - Placement of new students
 - Guided Pathways
 - Increase support services
 - Analyze disaggregated data
- **DISCUSSION:** What unintended impacts of this new policy do you think there will be on students?

What can a District Do?

- Equity Calculations
 - Outreach / Recruitment
 - Build pathways with K-12 Districts & Universities
 - Dual Enrollment options w/K-12
 - Create work force enhancement opportunities
 - Analyze Ethnicity & Economic Data for community vs. Institution (Identify Gaps).

Conclusion

- Questions?
- Comments.

Advice

- M.H.F.
- Select a Goal / Stay with your goal
- Develop relationships
- Practice Trust & Respect

- Pass college level Math and English in 1st year.

Final Thought

Your colleges will never be perfect. For once you achieve today's future goals; the demands of tomorrow will demand new goals and new futures. However, never stop trying!

Contact Information

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