# College Promise Student Demographics 

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This report is intended for internal review, it is not to be released to the public. Any information that will be made public, must not report instances of less than five students, as this becomes a privacy issue.

## College Promise

AB 19 established the California College Promise ${ }^{1}$. Approximately $68 \%$ of Mt. SAC students receive BOGW and therefore do not have to pay enrollment fees. This report was compiled to better understand the profile and numbers of students who might be included in a College Promise -- "free community college" effort. This report presents data for the following subset of students:

- Students who live within the Mt. SAC District
- Students who are enrolled for Fall 2017 in 12 or more units
- Students who are NOT BOGW eligible/receiving BOGW
- Students who are NOT receiving Pell
- Students who are NOT on academic or progress probation

These "College Promise" students are compared to all credit students enrolled in Fall 2017.

## Summary of findings:

Compared to all credit students, the College Promise students represent:

- A higher percentage of males.
- A younger population.
- A higher percentage of Asians and lower percentage of Latinos/as.
- A higher income (with more listed as unknown income).
- A higher rank order for West Covina, Walnut and Diamond Bar.
- A higher rank order for Diamond Bar High School and lower rank order for West Covina and Nogales High Schools.


## Notes:

For city of residence and high school the comparison is given between the rank order of the city or high school among College Promise students and its rank order among all credit students. Since College Promise is restricted to in-district students, the rank order for all credit students is given for in-district credit students as well as for all credit students.

[^0]
## Results

## Gender



## All Credit Students

## Gender

Unknown, 1\%


Table 1
Gender

|  | College Promise |  | All Credit |  | Percentage |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Students | Percentage | Students | Percentage | Point Gap |
| Female | 321 | $45 \%$ | 14522 | $51 \%$ | $-7 \%^{*}$ |
| Male | 390 | $54 \%$ | 13319 | $47 \%$ | $7 \%^{*}$ |
| Unknown | 8 | $1 \%$ | 400 | $1 \%$ | $0 \%$ |
| Total | 719 | $100 \%$ | 28241 | $100 \%$ |  |
|  |  | * Statistically significant at the $p<.05$ level. |  |  |  |
|  | Numbers do not always add up as expected due to rounding. |  |  |  |  |

College Promise students include a slightly higher proportion of males (54\%) than females (45\%). This represents a seven (7) percentage point increase compared to all credit students.

The percentages are compared using the percentage point gap, which is the difference when one subtracts the percentage for all credit students from the percentage for College Promise students. This is evaluated for being statistically significant at the $p<.05$ level, which is a criterion for saying the result is unlikely to be random variation.

Age


Table 2
Age

|  | College Promise <br> Students |  | All Credit |  | Percentage |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Students | Percentage | Percentage |  |  |
| Point Gap |  |  |  |  |  |

College Promise students are younger than all credit students. Specifically, the size of the 19 or younger group increases 14 percentage points to $35 \%$, and $20-24$ year olds increase by five (5) percentage points to $52 \%$.

The percentages are compared using the percentage point gap, which is the difference when one subtracts the percentage for all credit students from the percentage for College Promise students. This is evaluated for being statistically significant at the $p<.05$ level, which is a criterion for saying the result is unlikely to be random variation.

## Ethnicity



Table 3 Ethnicity

|  | College Promise |  | All Credit |  | Percentage Point Gap |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students | Percentage | Students | Percentage |  |
| Asian | 238 | 33\% | 5380 | 19\% | 14\%* |
| African American | 10 | 1\% | 1031 | 4\% | -2\% |
| Hispanic, Latino | 344 | 48\% | 17821 | 63\% | -15\%* |
| Two or More Races | 29 | 4\% | 859 | 3\% | 1\% |
| White | 98 | 14\% | 2926 | 10\% | 3\% |
| Other \& Unknown | 0 | 0\% | 224 | 1\% | -1\% |
| Total | 719 | 100\% | 28241 | 100\% |  |
|  | * Statistica | significant at | p $<.05$ |  |  |

Nearly half of College Promise students are Asian. This compares to $19 \%$ of all credit students who are Asian. Conversely, the percentage of Latino/a students drops from $63 \%$ among all credit students to $37 \%$ among College Promise students.

The percentages are compared using the percentage point gap, which is the difference when one subtracts the percentage for all credit students from the percentage for College Promise students. This is evaluated for being statistically significant at the $\mathrm{p}<.05$ level, which is a criterion for saying the result is unlikely to be random variation.

## Income Level



Table 4
Income

|  | College Promise |  | All Credit |  | Percentage |
| :--- | ---: | ---: | ---: | ---: | ---: |
|  | Students | Percentage | Students | Percentage | Point Gap |
| <\$50,000 | 115 | $16 \%$ | 12607 | $45 \%$ | $-29 \%^{*}$ |
| $\$ 50,000$ and over | 323 | $45 \%$ | 5962 | $21 \%$ | $24 \%^{*}$ |
| Declined to State | 277 | $39 \%$ | 9095 | $32 \%$ | $6 \%^{*}$ |
| Unknown | 4 | $1 \%$ | 577 | $2 \%$ | $-1 \%$ |
| Total | 719 | $100 \%$ | 28241 | $100 \%$ |  |

* Statistically significant at the $p<.05$ level.

Numbers do not always add up as expected due to rounding.

Given that the College Promise criteria exclude students receiving financial aid, it is not surprising that College Promise students report higher income. Since receiving financial aid usually requires disclosing income, the College Promise students who do not receive such aid also have higher percentages whose income is not known.

The percentages are compared using the percentage point gap, which is the difference when one subtracts the percentage for all credit students from the percentage for College Promise students. This is evaluated for being statistically significant at the $p<.05$ level, which is a criterion for saying the result is unlikely to be random variation.

## City of Residence

| City | College Promise |  |  | All Credit |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Rank Order in in-district cities | Rank Order in all cities |
|  | Students | Percentage | Rank <br> Order |  |  |
| West Covina | 124 | 17\% | 1 | 3 | 3 |
| Walnut | 92 | 13\% | 2 | 6 | 9 |
| Diamond Bar | 81 | 11\% | 3 | 7 | 10 |
| Pomona | 67 | 9\% | 4 | 1 | 1 |
| Covina | 61 | 8\% | 5 | 4 | 5 |
| Rowland Heights | 55 | 8\% | 6 | 8 | 11 |
| La Puente | 54 | 8\% | 7 | 2 | 2 |
| Hacienda Heights | 54 | 8\% | 7 | 9 | 12 |
| San Dimas | 45 | 6\% | 9 | 10 | 17 |
| Glendora | 30 | 4\% | 10 | 12 | 18 |
| La Verne | 28 | 4\% | 11 | 11 | 21 |
| Baldwin Park | 20 | 3\% | 12 | 5 | 8 |
| Phillips Ranch | 4 | 1\% | 13 | 13 | 66 |
| City of Industry | 3 | 0\% | 14 | 15 | 81 |
| Irwindale | 1 | 0\% | 15 | 14 | 78 |
| Total | 719 | 100\% |  |  |  |

The rank order of cities that College Promise students live in is somewhat different than the rank order of cities of residence of all credit students. The greatest number of College Promise students come from West Covina, which ranks third among all credit students. Walnut and Diamond Bar move up to second and third among College Promise students from sixth and seventh for in-district cities for all credit students. Pomona, which is first among all credit students drops to fourth among College Promise students.

For city of residence and high school, the comparison is given between the rank order of the city or high school among College Promise students and its rank order among all credit students. Since College Promise is restricted to in-district students, the rank order for all credit students is given for in-district credit students as well as for all credit students.

High School

| High School (Top 20) | College Promise |  | All Credit |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Rank Order in In-district Students | Rank Order in All Students |
|  | Students | Rank <br> Order |  |  |
| Walnut High | 84 | 1 | 1 | 1 |
| Diamond Bar High | 76 | 2 | 5 | 5 |
| Rowland (John A.) High | 41 | 3 | 3 | 3 |
| West Covina High | 37 | 4 | 2 | 2 |
| South Hills High | 27 | 5 | 6 | 8 |
| Diamond Ranch High | 25 | 6 | 7 | 7 |
| Bonita High | 24 | 7 | 18 | 24 |
| Wilson (Glen A.) High | 23 | 8 | 12 | 13 |
| San Dimas High | 22 | 9 | 21 | 31 |
| Charter Oak High | 22 | 9 | 15 | 18 |
| Los Altos High | 21 | 11 | 8 | 9 |
| Glendora High | 21 | 11 | 25 | 29 |
| Bishop Amat Memorial High | 18 | 13 | 23 | 32 |
| Nogales High | 17 | 14 | 4 | 4 |
| Covina High | 16 | 15 | 17 | 23 |
| Northview High | 12 | 16 | 19 | 27 |
| Edgewood High School | 11 | 17 | 24 | 34 |
| International Polytechnic High | 11 | 17 | 26 | 37 |
| La Puente High | 10 | 19 | 11 | 14 |
| Baldwin Park High | 9 | 20 | 10 | 12 |

The most common high school on record is Walnut High. This holds for both College Promise students as well as for all credit students. Notable changes in high school rank order among College Promise students occur for Diamond Bar High, up from fifth to second, West Covina High, down from second to fourth, Nogales High, down from fourth to fourteenth, and Los Altos High, down from eighth to eleventh.

## Technical Notes

Numbers do not always add up to $100 \%$ due to rounding errors.

Income level is taken from the student's self-reported income from CCCApply. This is used instead of the income from the FAFSA because College Promise students are those who do not receive financial aid, and are thus much less likely to have filled out the FAFSA.

In district residence is derived from the student's address. This is considered more current than the determination of residence on the original application from CCCApply.

F1 visa international students are not included in any of the counts reported.

City of Residence and High School: In-district residence is required for College Promise students, so the rank order of cities by number of students only includes in-district cities. For the comparison group of all credit students, the rank order is given both within the list of in-district cities only, and also within the full list of cities where students reside. Similarly, for high school, the rank order is given both for credit in-district students only, and for all credit students.


[^0]:    ${ }^{1}$ The purpose of $A B 19$ is to support California Community Colleges to: 1) increase college preparation and placement into transfer level courses, 2) increase the percentage of students who earn associate degrees or career technical education certificate, 3) increase percentage of successful transfers and completion of baccalaureate degrees, 4) reduce and eliminate regional achievement gaps and achievement gaps for students from historically underrepresented and underserved groups. For more information:
    http://californiacommunitycolleges.cccco.edu/Portals/0/GovRelations/enacted-bills/ab-19-summary.pdf

