

Vision for Success – Two Important Dates

- December 15, 2018 Districts must certify the process is underway to set goals.
- May 31, 2019 District governing boards must adopt goals and submit them to the Chancellor's Office

Southwestern College Governing Board

- Board Goal #3: Implement and exceed the state's vision for success goals on access, equity, and success for Southwestern College students.
 - SWC will promote a culture of academic success by creating a safe and supporting environment that enables students to achieve their educational goals.

Southwestern College Governing Board

- Increase by at least 20 percent the number of California Community College (CCC) system students annually who acquire associates degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job. (By 2022)
- Increase by 35 percent the number of CCC students transferring annually to a University of California (UC) or California State University (CSU). (BY 2022)
- Decrease the average number of units accumulated by CCC students earning associate's degrees from approximately 87 total units (the most recent system-wide average) to 79 total total units—the average among the quintile of colleges showing the strongest performance on this measure. (BY 2022)
- Increase the percent of exiting Career Education students who report being employed in their field of study. (By 2022)
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within five years and fully closing those achievement gaps within 10 years.
- Reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goals of fully closing regional achievement gaps within 10 years.

Superintendent/President Goals

Implement and operationalize the Vision for Success.

- Increase by at least 20 percent the number of California Community Colleges (CCC) System students annually who acquire associate's degrees, credentials, certificates or specific skill sets that prepare them for an in-demand job.
- Increase by 35 percent the number of CCC students transferring annually to a University of California (UC) or California State University (CSU).
- Decrease the average number of units accumulated by CCC students earning associate's degrees from approximately 87 total units (the most recent system-wide average) to 79 total units—the average among the quintile of colleges showing the strongest performance on this measure.
- Increase the percent of exiting Career Education students who report being employed in their field of study.
- Reduce equity gaps across all of the above measures through faster improvements among traditionally underrepresented student groups, with the goal of cutting achievement gaps by 40 percent within five years and fully closing those achievement gaps within 10 years.
- Work with regional partners to reduce regional achievement gaps across all of the above measures through faster improvements among colleges located in regions with the lowest educational attainment of adults, with the ultimate goal of fully closing regional achievement gaps within 10 years.

Next Steps

- Set Annual Goals to achieve Vision for Success Goals through Shared Consultation Process
- Governing Board Workshop on Student Centered Funding Formula Goals and indicators of success (metrics)
- Governing Board adopt indicators of success for Vision for Success and becomes part of Superintendent/Goals and performance