

AB 705 Questions for Trustees

As trustees, your leadership is critical to the successful implementation of AB 705. You are in the position to ask questions and to get answers. And just the inquiry is in itself impactful.

1. Has your board agendized the status of AB 705 implementation?
2. Where is the college in its planning. Has the college(s) already implemented multiple measures in math, in English or in both?
3. Has the college determined how many entering students will place into transfer level Math and English courses?
4. Has the college determined how many co-requisite/concurrent courses will be needed to meet demand?
5. Where is the college(s) on its development/design of concurrent/co-requisite support courses for those transfer courses?
6. How is the college shifting enrollment offerings to expand sections of transfer-level courses and reduce sections of pre-transfer? How does the Fall 2019 schedule compare to Fall 2017, in the ratio of pre-transfer and transfer-level courses?
7. Is the college(s) planning to use guided and/or self-placement? If so, please describe how?



8. Is the college(s) planning to use the default placement rules put out by the state Chancellor's Office? If not, please share the research showing that the placement rules do not infringe on a student's right to be placed into courses that give them the best possible chance of completing transfer-level math and English within a year.

9. What professional development is being offered and how many faculty(including counselors) and other college staff have attended workshops and training to date?