



AB 1935 (Irwin) Supervised Tutoring Apportionment

SUMMARY

AB 1935 will increase student access to supervised tutoring by authorizing apportionment for tutoring students in credential/degree-applicable and transfer-level courses.

BACKGROUND

In December 2016, California Community Colleges Chancellor Oakley asked community college stakeholders to identify common barriers to student success. Among the identified areas, lack of apportionment for supervised tutoring of transfer-level courses was near the top of the barriers. After conducting research into the issue, the Foundation for California Community Colleges Success Center suggested changes to statute that would allow colleges to receive funding for supervised tutoring for transfer-level courses.

In 2017, AB 705 (Irwin) was signed into law which, among other provisions, sought to maximize the likelihood that students complete a transfer-level course within one year. To this end, many colleges are redesigning their curricula and course structures to incorporate evidence-based practices to ensure students do complete these courses within one year, including providing tutoring for innovative course models that include transfer-level courses.

NEED FOR THE BILL

Supervised tutoring has been shown to be an effective tool for colleges to support student in-class learning. A study conducted by the Center for Community College Student Engagement identified tutoring as a promising practice for community colleges to sustain student success and cites research that suggests students in tutoring are associated with higher GPAs and pass rates¹. Studies at San Bernardino Valley College and

College of the Canyons in Santa Clarita observed the effects of tutoring on student success and found that these students had higher success rates than the campus-wide average²³.

Currently, colleges are allowed to receive funding for supervised tutoring in basic skills courses, such as remedial English or math, but not for those courses with which students can use toward a credential or for transfer. AB 705 provides many students the opportunity to place directly into more challenging transfer-level courses, but under existing statute colleges would not be eligible to claim funding for tutoring support in these classes. As colleges move toward innovative strategies to ensure students are completing transfer-level courses within one year and provide guided educational pathways, many will need flexibility to use supervised tutoring to support student learning. This bill, AB 1935, will allow colleges that flexibility and support them in using supervised tutoring as a tool for raising student achievement and success.

SUPPORT

California Community Colleges Chancellor's Office
Campaign for College Opportunity
California Federation of Teachers
Community College League of California
MALDEF
California EDGE Coalition
Association of California Community College Administrators
Association for Colleges for Tutoring and Learning Assistance (ACTLA)
Association of California Community College Administrators
The Education Trust West

¹ Center for Community College Student Engagement. 2012. "Promising Practices for Community College Student Success: A First Look." Austin, TX: CCCSE.

² Gabriel-Millette, Christie. 2016. "The Effects of Tutoring on Academic Performance." San Bernardino Valley College Research, Planning, and Institutional Effectiveness.

³ Parker, Catherine, Daylene M. Meuschke, and Barry C. Gibbons. 2014. "The Learning Center (TLC) Retention and Success Analysis – Fall 2012." College of the Canyons.



AB 1935 (Irwin) Supervised Tutoring Apportionment

Chief Student Services Offices Association
AVID Center
San Jose Evergreen Community College District
Los Rios Community College District
Kern Community College District
Foothill-De Anza Community College District
Peralta Community College District
San Diego Community College District
San Francisco Community College District
North Orange County Community College District
South Orange County Community College District
Yuba Community College District

OPPOSITION

No known opposition

CONTACT

Ryan VanZuylen
Office of Assemblymember Jacqui Irwin
(916) 319-2044
Ryan.VanZuylen@asm.ca.gov