

Expanding Access to Online Education: CVC-OEI

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Executive Sponsor

What is the role of the CVC-OEI?

We work collaboratively with existing California Community Colleges to showcase online courses, programs, and degrees while also increasing enrollment and completion.



CVC EXCHANGE



Course Finder
Quottly
(Finish Faster Online)



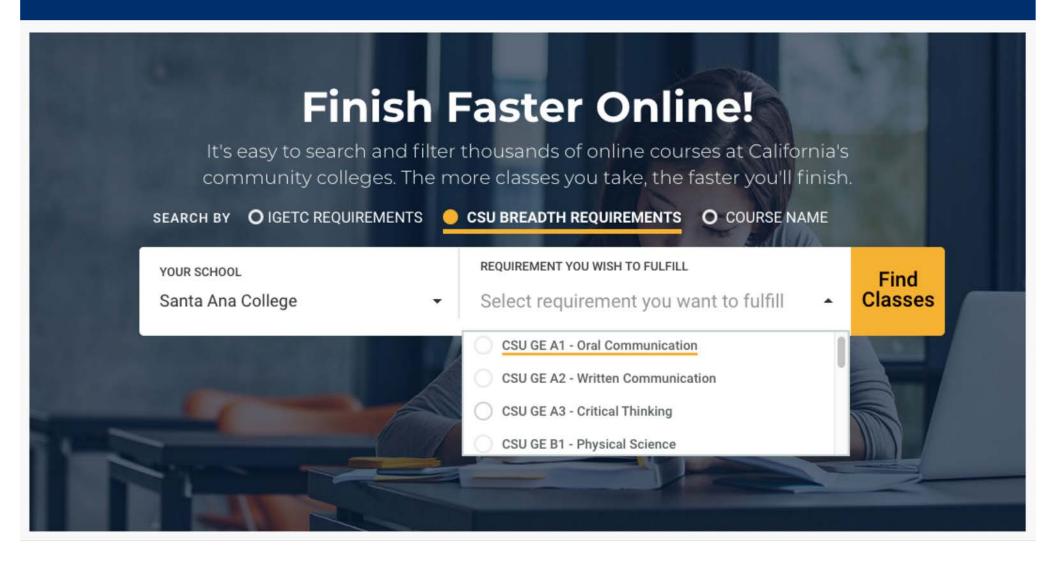
Fully Online ADTs, Certificates, Programs

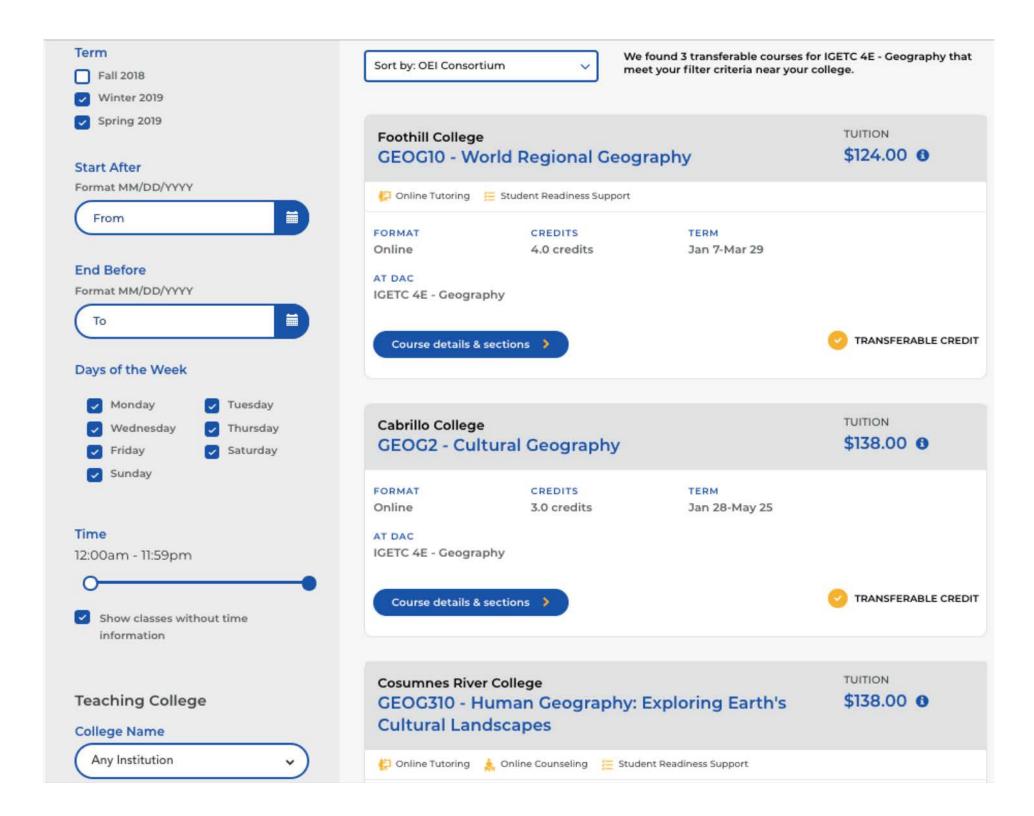


Automated Cross-Enrollment

N2N Services

Course Finder: cvc.edu





Finish Faster Online

Top Three Reasons For Enrollment

- Finish transfer requirements CSU/UC
- Find classes unavailable at home school
- Finish AA/Certification requirements

Most Popular Courses

- Math/Quantitative Reasoning
- English Composition
- Oral Communication



Cross Enrollment

Lessons Learned

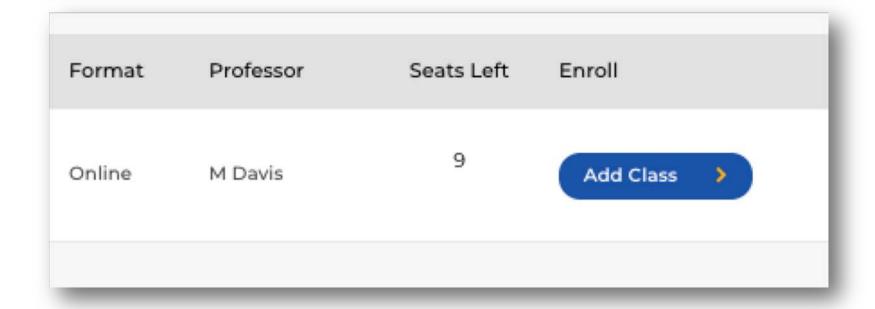
- Tried to jointly develop with CCC Tech Center and we learned a lot.
- Keeping in mind the student and college experience, realized we needed a different kind of partner.

Key Features

- No CCCApply application required (AB 637)
- Payment integration with college's current payment system.
- Canvas trust relationship (allows students to see Teaching College classes in Home College dashboard).







Online Learning Support

NameCoach hear the name, say it right

Name Pronunciation & Gender Identification *SmarterServices

Readiness



Proctoring



Common Course Management System



Counseling



Learning Engagement



Tutoring

Augmentation Grant

2018-2019 budget allocated \$35M in one-time funds

 Goal is to award grants to help colleges and/or districts complete short-term projects that align with one or both of the two CCCCO goals described in the budget language

Augmentation Grant Goals

 Develop online programs and courses that lead to short-term, industry-valued credentials

or

 Enable a student in a pathway developed by the California Online Community College to continue his or her education in a career pathway offered by an existing community college.



Augmentation Grant Focus Areas

- Three primary focus areas (or tracks):
 - Improve access to quality online CTE-oriented programs or credentials
 - Filling gaps in online or potentially online programs that meet workforce demands
 - Enhancing support structures for students, faculty and colleges in taking/delivering these programs
- Project Name: Improving Online CTE Pathways



Augmentation Grant

What are some of the key features the Chancellor's Office would like to see linked to program activities?

- Supporting online guided pathways
- •Re-envisioning student on-boarding into online programs
- Development of processes that can be replicated to recognize credit for prior learning
- •Clear linkage of coursework or learning activities to industry credentials and employment
- Deploying CVC-OEI Peer Online Course Review process locally



Two-Phased Grant Approach

Phase One: Grant Planning & Development

- College and/or districts form local planning teams
- Includes up to \$15,000 cost reimbursement
- Planning Period: Feb 14, 2019 May 01, 2019

Phase Two: Grant Implementation

- Grant Awards (based on local college plans submitted)
- Awards up to \$500,000 (depending on quantity / quality)
- Review & Notification Period: May 01, 2019 May 31, 2019
- Awardee Authorization Period: July 01, 2019 June 30, 2020



Thank you!

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