



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

QUALITY PUBLIC COMMUNITY COLLEGES FOR ALL CALIFORNIANS



Combined CEO Symposium Revenue as of 3/1/19:

\$105,122.90

A stylized sunburst logo consisting of a central white circle with two vertical bars extending through it. Numerous thin, grey lines radiate outwards from the circle, creating a sunburst effect. The text "League Priorities" is overlaid on the logo in a teal color.

League Priorities

Community College League of California



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA



Celebrate Colleges

April is California Community Colleges Month

- The League will be partnering with Assemblymember Monique Limon and the Chancellor's Office to pass **Assembly Continuing Resolution (ACR) 31** declaring April as California Community Colleges Month!
- This is an exciting opportunity to highlight the public and economic value of our colleges.
- The resolution will likely be heard for an Assembly floor vote on either April 3rd or 4th.



League Priorities: College Facilities

- California community college students need and deserve to have high quality classrooms, CTE buildings and other facilities to be academically successful.
- In 2016 voters authorized \$2 billion in facility construction. By not fully funding approved projects, the state government is ignoring the voters will.
- The longer we wait, the more expensive these projects will get.
- The League is working with Senator Jerry Hill to coordinate a Legislator letter to Governor Newsom

CEO Letter to Governor will circulate today!

A stylized sunburst logo consisting of a central white circle with two vertical grey bars extending upwards and downwards. From the center of the circle, numerous thin grey lines radiate outwards in a semi-circle, creating a sunburst effect.

Sponsored Legislation



SB 291 (Leyva): CCC Financial Aid Program

- All California Community College students with financial need should be eligible to receive financial aid—regardless of their age, time out of high school, or high school academic performance.
- A student’s financial aid should be linked to the **total cost of attendance**—not just tuition and fees, but also housing, food, transportation, and supplies.
- SB 291 would provide community college students with a new grant that is linked to the cost of attendance.

Sponsored by the Board of Governors for CCC

Co-Sponsored by the League



AB 30 (Holden): Protect Access to Dual Enrollment

FACT SHEET

**AB 30 (HOLDEN)
COLLEGE & CAREER ACCESS PATHWAYS
(CCAP) PARTNERSHIPS**

Summary
ASSEMBLY BILL 30 (HOLDEN)

Research has demonstrated that dual enrollment students are more likely to enter college, persist in college to completion, and graduate. Through Assembly Bill 30 (Holden), which amends Ed Code 76004, California can increase access to college opportunities, streamline the process to develop strong partnerships between K-12 and community colleges, and remove barriers for students.

BACKGROUND

Dual enrollment is an effective strategy that leverages partnerships between high school and community college to create seamless pathways from high school to college. Dual enrollment has three key benefits: reduction of time to degree completion, increasing college attainment, and closing achievement gaps for underrepresented students.

Dual Enrollment as an Approach to Reduce Time to Degree Completion

The change in traditional timelines for college completion can become expensive when viewed in terms of college costs, taxpayers' subsidies, and the wages students forfeit with each additional semester of enrollment. (DeStardina, Ahlburg & McCall, 2002; Gilmore & Hoffman, 1997). Dual enrollment enables students to acquire college credits early by completing foundational courses while simultaneously completing a high school diploma.

Dual Enrollment as an Approach to Increase College Attainment

Projections suggest that the state will continue to need greater numbers of highly educated workers. In 2030, if current trends persist, 38% of jobs will require at least a bachelor's degree. However, population and education trends suggest that only 33% of working-age adults in California will have bachelor's degrees by 2030—a shortfall of 13 million college graduates' (Public Policy Institute of California, 2018). Dual enrollment is a strategy that can lead to more graduates. A California study of 3,000 students, sixty percent students of color and forty percent first-generation, found that dual enrollment participants are more likely to graduate from high school, less likely to need basic skills in college, more likely to persist in postsecondary education (Hughes, Rodriguez, Edwards, & Belfield, 2012).

Dual Enrollment as an Approach to Close the Achievement Gap

According to an October 2018 Career Ladders study, students who participate in dual enrollment at a community college during high school are more likely to graduate and enter college and more likely to complete a certificate, degree, or transfer. A key finding was that students most underrepresented in community colleges often benefit the most.

- Addresses the sunset on CCAP.
- Includes continuation high schools.
- Streamlines the process for developing partnerships between districts.
- Streamlines the dual enrollment application.

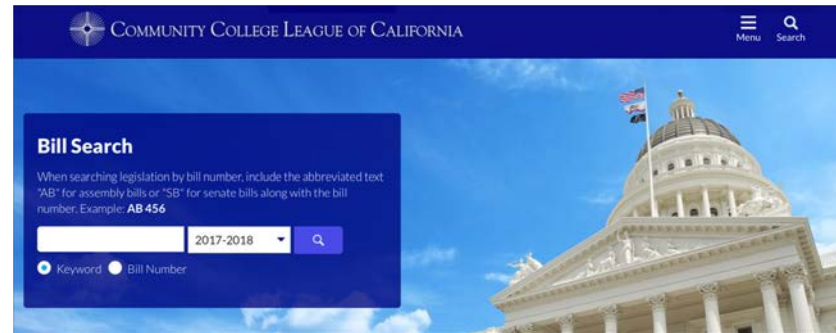


AB 612 (Weber): Increasing Access to CalFresh Food Aid

- Would authorize the State Department of Social Services to enter into an MOU with the Chancellor's Office to permit colleges to process EBT cards.
- Will reduce red tape colleges must go through to bring access to Cal Fresh on campus.
- Based on recommendations and information gathered by the League's Affordability, Food and Housing Taskforce.
- Part of an attempt to destigmatize Cal Fresh by rebranding it as financial aid.

Stay Connected

- Track Bills on the League website: www.ccleague.org



- Read the League's monthly GR newsletter
- Catch the League's monthly webinars: March 19 @ 11AM

Community College League of California



The 2019 CEO Leadership Academy

Register Today

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2020 CEO Symposium Dates?

